

North Miami Elementary ZAP (Zeros Are Preventable) Program

Zeros Are Preventable (ZAP) is a program designed for 3rd - 6th grade students that encourages students to see the value of completing their individual work assigned to them by their teachers. It is a program that is to be used not as punishment, but as one that sends a message that completing assigned work is essential to school success.

We believe that by eliminating zeros, we will increase the learning opportunities, hold students accountable, and improve overall the grades of our students. Below is general information concerning ZAP.

What are the goals of ZAP?

- Increase the responsible behavior of students who have demonstrated a pattern of failing to complete and turn in assignments on time.
- Emphasize the belief that assignments are important and must be completed.

How does ZAP work?

- ZAP is offered 4 days a week on Tuesday through Friday mornings at 7:05 am in the library. It is not held during the school day so it will not interfere with the daily programming that students participate in throughout the day.
- A teacher will assign ZAP to a student, who after being given reminders and support, fails to complete the classroom assignments given to them.
- Teachers are responsible for letting the student know in advance that they have been assigned to ZAP, contacting the student's parents, and emailing a notice for attendance purposes.
- The Dean of Students will facilitate ZAP on the assigned days.

What happens if a student misses an assigned ZAP?

- Failure to show up for ZAP will result in an additional day of ZAP.
- Failure to show up for ZAP for a second time will result in the student being placed in ISS until the work is completed.
 - The student may also lose the privilege to participate in any school sponsored activities (field trips, VTS, specials, Fun Fridays) or sports until the work is completed in full.
 - Students who continuously fail to complete their work in ZAP will be subject to further disciplinary actions or reported to local public agencies, such as probation.

How can families help?

- Schedule a consistent time for homework.
- Create a quiet workspace away from distractions, such as technology
- Reinforce the importance of school, responsibility and time management
- Give praise when you child displays good work habits



ZAP- Zeros Are Preventable

North Miami Elementary
(765)985-2251



Today's Date: _____ Grade: _____ Teacher: _____

_____ has been assigned to ZAP for the following assignment(s):

1. _____ DUE Date: _____ Current Grade: _____
2. _____ DUE Date: _____ Current Grade: _____
3. _____ DUE Date: _____ Current Grade: _____
4. _____ DUE Date: _____ Current Grade: _____
5. _____ DUE Date: _____ Current Grade: _____

ZAP schedule is as follows:

- 7:00am: Report to NMES office. Admin will escort students to the library.
- Students must...
 - Arrive on time! **NO LATE ARRIVALS WILL BE ADMITTED!**
 - Bring all materials needed.
 - Complete all assignments in the allotted time given.

Important Things to Know:

- ZAP assignments that are not completed in Morning ZAP will occur outside of content area instruction (recess, specials, field trips).
- Students have received **three opportunities** to submit assignments prior to receiving ZAP.
- ZAP is not a tutoring class. Students are expected to complete assignments on their own without assistance. If the student needs assistance, they will need to speak to their teacher prior to ZAP.
- Students may complete the assignment prior to ZAP and submit it to their teacher to avoid ZAP.

DATE ZAP ASSIGNED: _____

Dean notified: YES / NO

****MUST REPORT AT 7:00 AM TO THE MAIN OFFICE ENTRANCE****

Teacher Signature: _____

Student Signature: _____

Parent contacted on: _____ Parent contacted by: PHONE / EMAIL / TEXT

Parent Signature: _____



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- Elements of good writing (word choice, sentence fluency, organization, editing skills, idea development)

Math

- Problem-solving
- Math facts
- Daily work
- Homework
- Essential Skills - Indiana Math Standards

Social Studies

- Comprehension of chapter/unit material
- Special projects
- Essential Skills - Indiana Social Studies Standards
- Map skills

Science

- Comprehension of chapter/unit material
- Special projects, experiments
- Essential Skills – Indiana Science Standards

The elementary grading scale for grades 2nd - 6th is as follows:

99-95% A	76-73% C
94-90% A-	72-70% C
89-87% B+	69-67% D+
86-83% B	66-63% D
82-80% B-	62-60% D-
79-77% C+	≤ 59% F

ZAP Program - Zeros Are Preventable

Zeros Are Preventable (ZAP) is a program designed to increase the responsible behavior of students who have demonstrated a pattern of failing to complete and turn in assignments on time. It is first and foremost an expectation of high academic standards for all students. This program is designed to encourage students to turn in class/homework in a timely manner. Third through sixth graders will participate in the ZAP program.

Here is how it works:

1. A student fails to turn in their class/homework.
2. In order to prevent the student from earning a zero, the teacher will hand them a ZAP Notice which tells them the time and date they are to report to ZAP.

3. The teacher will then notify the dean of students via e-mail that the student has been assigned to ZAP for a specific date and time.
4. The student reports to ZAP **with a notice from the teacher**. The student does the work in ZAP.
5. The teacher will assess a deduction for how many days late the work is.
6. If the student fails to show up for ZAP, the dean of students will notify the teacher through e-mail and the teacher will give the student a written notice of an additional day of ZAP. If a student fails to attend the 2nd day, then they will go to ISS until work is completed. They will not be allowed to return to class until all of the work is completed.
7. If a student does not finish the work in ZAP then the student will remain in ZAP until the work is complete. If students continuously fail to complete their work in ZAP, then further disciplinary action may be used.
8. In the event of a school delay, ZAP will be canceled for the day.
9. Students with missing work may lose the ability to attend extra-curricular and special events (such as field trips, programs, and Fun Friday) until the work is completed.

ZAP is offered 4 days a week on Tuesday through Friday mornings at 7:05 am in the library. The dean of students is the facilitator assigned on these days. This designated time will be outside of core content instruction (language arts, social studies, science, and math). **Teachers are responsible for letting the student know in advance that they have been assigned to ZAP, contacting the student's parents, and emailing a notice for attendance purposes.**

Grade Reports

All students in grades K-6 will receive a report card for each of the four quarters. Kindergarten and first grade uses standards-based report cards, while 2nd - 6th grade uses traditional grades. Report cards will be sent home five school days following the last day of each grading period.

As you examine your child's report card, remember that all grade levels provide flexible grouping in math and reading. The card may indicate that your child is performing below, at, or above his/her grade placement. Please consider this information along with the grades. For example, two third-graders receive a "B" in math. One student may be in a target group placement while the other may be in an average placement. Report cards also include a space for citizenship.

Students will receive a citizenship grade each grading period. Citizenship grades reflect overall behavior displayed in the classroom, lunch, recess, special class, bus, athletic events, and any other times in which students are under the supervision of North Miami Elementary School. Citizenship grades count toward scholarship awards. Citizenship grades are based upon the following:

- Following school and classroom rules and procedures
- Treating others with kindness and respect
- Organizing and using materials appropriately
- Displaying self control
- Demonstrating a strong work ethic